

Reading Behavior	Way to Mark the Behavior	Example
Child correctly reads the text	√ is written for each word correctly read by the child.	√ √ √ √ The boy went home.
Substitution – Child says another word in place of the correct word and does not self-correct-	Write the word the child says in place of the correct word. 1 error.	went The boy wandered home.
Insertion – Child adds a word that is not in the text.	Write ^ at the place where the child inserted the word and write the word said. 1 error.	^ quickly The boy went home.
Child reads and then re-reads a word or several words from the text.	Words: R- one repetition: R2 for two repetitions: R3 for three repetitions Line: draw a line over the repeated words with an R Not counted as an error.	R The boy went home. <hr style="width: 10%; margin-left: 0;"/> R The boy went home.
Self-Correction. Child reads a word incorrectly but self-corrects and reads the word correctly without prompt.	Write the word the child said at first followed by SC to indicate that the child correctly self-corrected. Not counted as an error.	went-SC The boy wandered home.
Teacher Intervention	If the child needs assistance after an appropriate wait time, write T above the word that was told to the child. 1 error	T The boy wandered home.
Teacher Intervention – Reader confused or loses place.	Point to the place where the child lost his/her place and tell the student to “try again.” Put brackets around the part of the text the child had to try again. 1 error.	[The lazy boy wandered] around the yard before working.